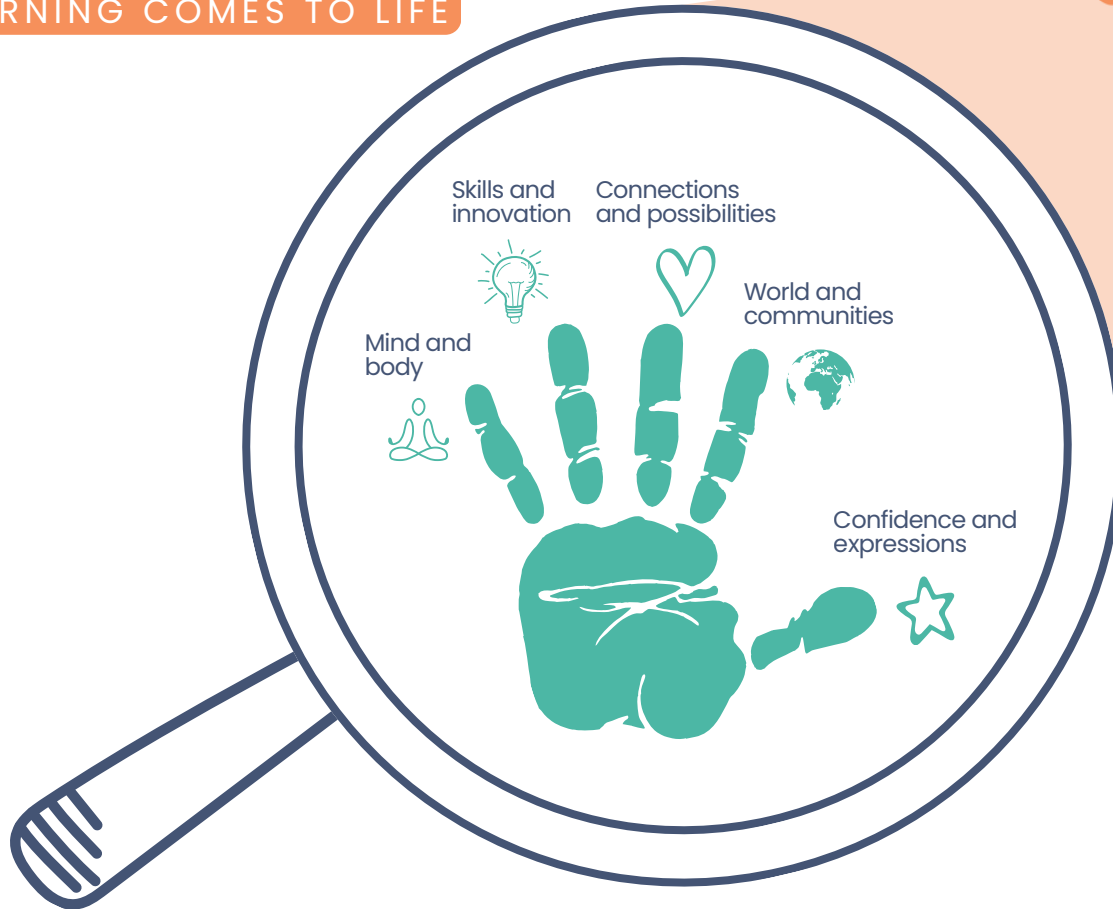


In Their Hands

LEARNING COMES TO LIFE



Confidence & expressions (My voice)

Relationships, reasoning, confidence, communication, problem solving

Connections & possibilities (My relationships and social skills)

Creative expression, wellbeing, kindness, emotional intelligence

Mind and body (My wellbeing)

Healthy mind, healthy body, kindness, healthy eating, empathy

World and Communities (My place in the world)

Social skills, community, respect, resilience, embrace others

Skills and innovation (My love of learning)

Curiosity, imagination, risk taking, critical thinking, problem solving

Our Curriculum Main Pillars



Our main pillars focus on holistic development, emphasising key aspects of growth. We believe in fostering connections and possibilities by nurturing relationships and social skills. Confidence and self-expression are essential, allowing children to find and use their voice. Mind and body development is crucial for overall wellbeing, incorporating both physical and emotional growth. Understanding the world and communities helps our little ones find their place and celebrate diversity. Finally, skills and innovation fuel a love for learning, encouraging curiosity and creativity in every aspect of life.

What are our main goals for all children to achieve when they leave our Nursery?

Our main goals for all children when they leave our nursery are to ensure they develop essential life skills and confidence. We aim for children to be willing to take risks, fostering independence and resilience in their daily activities. They should be capable of managing their self-care skills independently and remain confidently active in various situations. Encouraging them to vocalize their choices helps them express their thoughts clearly. We also focus on nurturing their social skills, ensuring they feel comfortable making friends and taking turns. Cultivating curiosity and confidence in learning is a priority, along with helping them understand and communicate their emotions effectively while recognizing the feelings of others.